

Law Enforcement

Exam Information	Description
Exam number 570 Items 34 National Career Cluster Public Service & Safety Certification available Yes	This course prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, court procedures and the law in general. Basic crime prevention methods, weapon and equipment operation and other routine law enforcement responsibilities are also included.

Exam Blueprint and Performance Skills

Standard	Percentage of exam score
1. History, Awareness, & Causes	10%
2. Law Violations and Procedures	30%
3. Justice Systems	10%
4. Code of Conduct and Ethics	8%
5. Equipment	15%
6. Investigative Work	17%
7. Career Opportunities	10%

Standard 1 - History, Awareness, & Causes (10% of exam score)

Candidates will be able to understand law enforcement history, crime awareness, and causes of crime

Objective 1 Explain the history of law enforcement in relation to:

1. Police role in society
2. Philosophy of law enforcement
3. Reformers of law enforcement

Objective 2 Describe Peace Officer authority in the United States.

1. Federal
2. State
3. Local

Objective 3 Explain the Bill of Rights.

1. Explain the history and purpose of the Bill of Rights

Objective 4 Describe different methods of crime data collection and reporting.

1. Collection
2. Uniform Crime Reports (UCR) - previously used; transitioning to NIBRS
3. National Incident-Based Reporting Systems (NIBRS)
4. Reporting
5. Persons arrested
6. Clearance rates
7. Ascertain crime rate trends

Objective 5 Identify possible causes of crime.

1. Psychological explanations
2. Sociological explanation
3. Biological theories
4. Integration of theories
5. Typological theories
6. Mental Illness and crime

Standard 2 - Law Violations and Procedures (30%)

Candidates will be able to identify criminal law violations and law enforcement procedures.

Objective 1 Identify criminal law violations

1. Inchoate Offenses
 - a. Solicitation
 - b. Attempted crimes (robbery, etc.)
2. Crimes Against Persons
 - a. Assault
 - b. Murder
3. Crimes Against Property
 - a. Vandalism
 - b. Criminal Mischief
 - c. Arson
4. Offenses Against the Family
 - a. Domestic Violence
 - b. Elder/Child Abuse
5. Offenses Against Administration of Government
 - a. Treason
 - b. Terrorism
6. Offenses Against Public Order and Decency
 - a. Disorderly Conduct
 - b. Riot
 - c. Unlawful assembly
7. Offenses Against Public Health, Safety, Welfare, and Morals
 - a. Gambling
 - b. Drug use

Objective 2 Describe law enforcement procedures

1. Response
 - a. 911 call
 - b. Police witnessed
2. Patrol call priorities
 - a. Scene Safety
 - b. Lifesaving measures/first aid
 - c. Establish crime scene
 - d. Investigate
3. Police Action
 - a. Unfounded/no action
 - b. Warning
 - c. Refer to prosecution
 - d. Citation
 - e. Arrest
 - f. Booking

Objective 3 Outline the laws and procedures of arrest.

1. Arrest with a warrant
2. Arrest without a warrant
3. Arrest Elements
 - a. Intent
 - b. Authority
 - c. Subjection
 - d. Understanding
4. Summons
5. Use of force in making an arrest
6. Use of deadly force by a peace officer

Objective 4 Explain search and seizure.

1. Probable cause
2. Search warrant
3. Search without a warrant
 - a. Consent search
 - b. Plain view
4. Search of a person
5. Search of a vehicle
6. Stop and frisk law
7. Exclusionary rule

Objective 5 Describe the law enforcement officers role in the court process.

1. Report Writing
 - a. Facts/Details
 - b. Grammar
 - c. Accuracy
 - d. Consequences of poor report writing
2. Testify in Court
 - a. Truth
 - b. Perjury
 - c. Hearsay
 - d. Attorney to officer testimony preparation

Standard 3 - Justice Systems (10%)

Candidates will be able to differentiate between the adult and juvenile justice systems.

Objective 1 Identify the need and purpose of the adult justice system.

1. Goals of corrections
2. State Prison vs. County Jails
3. Police officer involvement/procedures related to alternatives to incarceration
 - a. Probation/Parole
 - b. Ankle Monitor
 - c. Community Service

Objective 2 Identify the need and purpose of the juvenile justice system.

1. Jurisdiction determination
2. Delinquent Act
 - a. Criminal offense
 - b. Status offense
3. Juvenile rights
4. Interstate compact
5. Serious youth offender law/Certification hearing
6. Referral to Detention center

Standard 4 - Code of Conduct and Ethics (8%)

Candidates will be able to discuss the officer code of conduct and ethics of law enforcement officers.

Objective 1 Define agency policies regarding ethics.

1. Police office ethics
2. Police officer morals
3. Effects of the job on the police officer

Objective 2 Explain the Law Enforcement Code of Conduct.

Objective 3 Describe law enforcement disciplinary actions.

1. Administration disciplinary review
2. Internal Affairs
3. Peace Officer Standards and Training (POST) review

Standard 5 - Equipment (15%)

Candidates will be able to identify and describe the use of equipment common to law enforcement.

Objective 1 Identify the components of the peace officer uniform.

1. Class A (Dress) - worn for ceremonies
2. Class B (Standard) - worn for daily duties
3. Class C (Casual) - worn for specific functions
 - a. Officer Badge
 - b. Name Badge
 - c. Rank
4. Duty vest/belt
 - a. Radio
 - b. Body camera
 - c. Handcuffs

- d. Weapons
- e. Rubber gloves
- f. Pen

Objective 2 Identify the types and operation of law enforcement transportation.

- 1. Standard/marked police vehicle
- 2. Unmarked police vehicle
- 3. Tactical vehicles
- 4. Motorcycles
- 5. Bicycle patrol
- 6. Mounted (horse) patrol
- 7. Foot patrol

Objective 3 Identify the different types of weapons utilized by police officers.

- 1. Non-lethal
- 2. Less lethal
- 3. Lethal

Objective 4 Identify the common technology used in police.

- 1. Radar guns
- 2. Drones
- 3. Breathalyzer
- 4. Robots

Standard 6 - Investigative Work (17%)

Candidates will be able to describe investigative work.

Objective 1 Explore investigative techniques.

- 1. Developing leads
- 2. Interviews
- 3. Interrogations/Miranda warning

Objective 2 Identify proper evidence handling.

- 1. Physical evidence
- 2. Chain of evidence
- 3. Fingerprinting

Objective 3 Describe the different careers related to investigative work.

- 1. Gang unit detective/investigator
- 2. Narcotics detective
- 3. Property detective
- 4. Vice detective
- 5. Violent crimes detective
- 6. Collision analysis unit investigator

Standard 7 - Career Opportunities (10%)

Candidates will explore law enforcement as an occupation.

Objective 1 Explore career paths in Law Enforcement.

1. Job Opportunities
2. Minimum qualifications and testing
3. Application process

Objective 2 Describe the organizational structure of a law enforcement agency.

1. Civilian
2. Sworn
3. Paramilitary

Objective 3 Describe different specialized units.

1. Special Weapons and Tactics (SWAT)
2. K-9 unit
3. Community-oriented policing unit (COP)
4. School resource officer (SRO)
5. Court services
6. Training unit
7. Criminal intelligence unit (CIU)
8. Chaplain corps
9. Reserve corps

Objective 4 Recognize rewards and challenges of law enforcement careers.

1. Rewards
 - a. Public recognition
 - b. Community Services
 - c. Job promotion
 - d. Variety
2. Challenges
 - a. Shift schedules
 - b. Societal influences
 - c. Emotional/Physical challenges
3. Work/Life Balance

Performance Skills Evaluation

Exam name: Law Enforcement

Candidate Name: _____

Performance assessments may be completed and evaluated any time before the certification is issued. The following performance skills can be used in connection with the associated standards and exam. The evaluator will function as the subject matter expert to determine if the candidate meets the skills requirements with a Yes/No for passing.

Performance Skills

- Research local and state crime statistics to evaluate a crime trend. Create a presentation of your findings.
- Write a proper probable cause statement based on a given scenario.
- Correctly label a traffic accident diagram.
- Apply team skills to a group project.
- Create a resume for a law enforcement job posting.

Pass:

Durable Skills

- Communication
- Problem Solving
- Teamwork
- Critical Thinking
- Dependability
- Accountability
- Conflict Resolution
- Legal Requirements/ Expectation

Pass:

Evaluator Name:

Date:
