Justice Resource Center New York

Legal Studies Exam

EXAM INFORMATION	DESCRIPTION
Exam Number 599 **Items** 30 **Points** 32 **Prerequisites** 4 YR CTE ENDORSEMENT **National Career Cluster** LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY **Performance Standards** INCLUDED **Certificate Available** YES	This technical assessment will serve as the capstone exam for the students enrolled in the law cluster program. Students taking this exam will have completed the required the 4-year sequenced courses for a CTE endorsement.

EXAM BLUE

STANDARD	PERCENTAGE OF EXAM
Law, Criminal Justice System, and Trial Proceedings	32%
Origin of Today's Law	6%
Court Systems	12%
Procedural Law	9%
Criminal Law	29%
Civil/Tort Law	12%

STANDARD 1

Students will be able to understand the Law, Criminal Justice System, and Trial Proceedings

Objective 1 General provisions

1. Classification of criminal offenses
2. Inchoate offenses
3. Crime against persons
4. Crimes against property
5. Controlled substances

Objective 2 Criminal justice system

1. Components of the criminal justice system.
2. Crime
3. Courts
4. Judge selection and retention.
5. Appellate courts
6. Trial courts.
7. Pre-trial proceedings.
8. Summons
9. Corrections
10. Diversion
11. Recidivism

Objective 3 Trials

1. Courts
2. Lawyers
3. Roles of the prosecutor and defense attorney
4. Plea bargaining
5. Costs of conviction
6. The trial process
7. The jury
8. Who must testify
9. Appeal
10. Testifying in court

Standard 1 Performance Evaluation included below

STANDARD 2

Students will explain and understand the Origin of Today's Law.

Objective 1	Discuss the Constitution, particularly the Bill of Rights and additional amendments.
Objective 2	Determine how courts interpret law and explain the role of precedent in the legal system.
Objective 3	Discuss current issues involving cyberlaw as it relates to jurisdiction (US and international).

STANDARD 3

Students will understand and explain the Role and Function of the Court System on the Local, State, and National Levels.

Objective 1	Explain the structure and function of the federal and state court systems.
Objective 2	Identify the types of cases heard in each of the federal and state courts and the differences between original and appellate jurisdiction.
Objective 3	Compare and contrast the juvenile and adult court systems.

STANDARD 4

Students will understand and discuss the process of Procedural Law.

Objective 1	Explain the advantages and disadvantages of negotiation, arbitration, mediation, litigation and conciliation.
Objective 2	Compare and contrast the steps in a civil lawsuit with the steps in a criminal prosecution.

Standard 4 Performance Evaluation included below

STANDARD 5

Students will demonstrate an understanding of Criminal Law

Objective 1	Differentiate among categories of criminal law (felonies, misdemeanors and infractions).
Objective 2	Understand defenses to criminal acts (e.g., insanity and self-defense).

Objective 3 Describe the penalties available for criminal law (restitution, fine, imprisonment, death).

Standard 5 Performance Evaluation included below

STANDARD 6

Students will demonstrate an understanding of Civil/Tort Law

Objective 1 Differentiate between and give examples of negligence, intentional and strict liability torts, defamation and invasion of privacy.

Objective 2 Identify and explain the elements of torts (duty, breach, injury, causation).

Objective 3 Describe the remedies available in tort law (punitive, compensatory, injunction).

Justice Resource Center Legal Studies Certification

Performance Requirements

Performance assessments may be completed and evaluated at any time during the course. The following performance skills are to be used in connection with the associated standards and exam. To pass the performance standard the student must attain a performance standard average of 8 or higher on the rating scale. Students may be encouraged to repeat the objectives until they average 8 or higher.

Student's Name: _____

Class: _____

PERFORMANCE STANDARDS RATING SCALE



Standard 1 Law, Criminal Justice & Trial Proceedings Score **Score:**

- ☐ Costs and effects on society of crime:

  Apply the total crime index to compare/contrast the costs and effects between different areas or communities.

- ☐ Demonstrate the ability to evaluate current cases and criminal proceedings in the news,

  examining them to identify the roles of key players involved and the required steps and procedures of investigation, reporting, probable cause, booking, prosecution, trial/adjudication, sentencing, punishment and/or rehabilitation.

Standard 4 Court System **Score:**

- ☐ Analyze court decisions relating to current social and legal issues.
  - Analyze a resolved, current (within 10 years) law case.
  - Identify the law classification, issue, and question of law/facts in dispute.
  - List the material facts, parties involved (defendant, plaintiff, witnesses), principles of law used to arrive at a decision, damages sought.
  - If case has been decided, report on decision made and identify the principle(s) of law used to arrive at the decision.

Standard 5 Procedural Law **Score:**

(Complete one of the following)

- □ Participate in a mock trial.
  - Actively participate in a mock trial by preparing for and acting your assigned part.
  - Understand the setup and expectations of behavior in a courtroom.
  - Understand the procedures of a trial (e.g. opening/closing arguments, objections, examination, judgement/verdict).
- □ Analyze a live or prerecorded court session.
  - Identify the law classification (criminal or civil case and the specific crime or tort).
  - Identify the issue and question of law/facts in dispute.
  - List the material facts, parties involved (defendant, plaintiff, witnesses), principles of law used to arrive at a decision, damages sought.
  - Report on decision made and identify the principle(s) of law used to arrive at the decision.

PERFORMANCE STANDARD AVERAGE SCORE:

Evaluator Name: _____

Evaluator Title: _____

Evaluator Signature: _____

Date: _____